

* For students with graduation years falling on or after 2010.

**Keller ISD Statement of Intent
for
Distinguished Achievement Candidacy
(Due before senior year)**

Name (printed clearly) _____ Student ID# _____

Graduation Year _____

By filling out this Statement of Intent, I acknowledge that I have read and understand the requirements for being a Distinguished Achievement Plan (DAP) graduate, as required by the State Board of Education (SBEO) Graduation Requirements, including:

_____ Taking **three levels of one foreign language** as a requirement for DAP.

_____ Earning **four science credits other than IPC** as a requirement for DAP.

In addition to the course requirements, a DAP graduate must also achieve four (4) qualifying measures. The following is a list of the possible measures that can be used to achieve DAP. The required measures may be any combination of four, including four of the same category, two each in two categories, etc.

In the blanks below, please fill in the number of applicable measures that have been met in each category **as of the date of submission to the DAP coordinator**:

_____ Score of 3 or higher on an AP exam or 4 or above on an International Baccalaureate examination (Can count for as many of the 4 as needed).

_____ Grade of 3.0 (B) or higher in college academic courses, advanced technical credit courses, and dual credit courses. Course selection limited to “core” subjects. (Can count for as many of the 4 as needed).

_____ Score on the PSAT that qualifies me as a National Commended Scholar or higher; National Hispanic Scholar Program or National Achievement Scholarship Program for Outstanding Negro Students. (Can only count for 1 of the 4)

_____ An original research project judged by a panel of professionals in the field or conducted under a mentor; reported to an appropriate audience; and related to the required curriculum set forth in §74.1 relating to the TEKS (Can only count for 2 of the 4).

Student Signature _____ Date _____

Parent Signature _____ Date _____